



THE COVENANT SCHOOL

THE CLASS OF TWO THOUSAND TWENTY

**COMMENCEMENT EXERCISES**

THE SIXTH OF JUNE, TWO THOUSAND TWENTY



*“Not unto us, O Lord, not unto us, but unto Thy name give glory.”*

*- Psalm 115:1a*

SENIOR CLASS OF 2020

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LILLIAN ANN ANDERSON  
*Texas A&M University*

JOHN WILLIAM BARTO  
*Texas A&M University*

BAILEY BOYETT BEAIRD  
*University of Mississippi\**

BLAKE COLLINS BRAWNER, JR.  
*University of Texas at Austin\**

ELLA GRACE BUELL  
*Biola University\**

ANTHONY CRISTIANO CAPECE  
*Baylor University*

CAROLINE HART CHESSMAN  
*University of Arkansas*

SECILY JANE COVINGTON  
*Texas A&M University\**

KYLE STEPHENSON CRANE  
*Oklahoma City University*

ARTHUR ANTONIO FLORES  
*Texas A&M University\**

MEGHAN KELLEY GALLAGHER  
*University of Oklahoma*

ELLA GRACE GIESE  
*University of Arkansas*

NICOLE MISHELLE GILLILAND  
*Baylor University*

EMMA KATHRYN GOLIK  
*Wake Forest University*

ANDREW DAVID GRAHAM, JR.  
*Covenant College*

ZACHARY JOSEPH HICKERSON  
*Austin Community College*

KATHRYN ELAINE HOPPERS  
*Samford University\**

CONNOR TATE LAZZELL  
*Drury University*

SETH DOUGLAS MACKINNON  
*Baylor University*

MOLLIE KATHERINE MCCLENDON  
*University of Oklahoma*

TRISTON ALEXANDER PEDIGO  
*United States Marine Corps*

CARSON DOUGLAS PETERS  
*University of Virginia*

ALEXANDRA JANE RAMSLAND  
*Baylor University*

STOREY WILLIAM RECORD  
*Texas A&M University\**

MAGGIE PATE ROSA  
*Pennsylvania State University\**

JACK BRADLEY ROWLAND  
*Texas A&M University\**

HENRY STANSILL SCHUHMACHER  
*Texas A&M University*

ZOË GRACE TAGGART  
*University of Oklahoma*

JACK HENRY WILSON  
*Baylor University*

*\*Student is participating in a  
University Honors Program*

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THIS YEAR'S GRADUATING CLASS OF 29 SENIORS RECEIVED 106  
COLLEGE ACCEPTANCES FROM 30 COLLEGES AND UNIVERSITIES IN 17 STATES.

PRELUDE *Trumpet Tune* GERMAN

*Chimes Ringing*

PROCESSIONAL *Highland Cathedral* ROEVER/KORB  
*Pomp and Circumstance March No. 1* ELGAR

INVOCATION MR. NATHAN GOLIK  
CHAIRMAN OF THE BOARD

WELCOME & SPECIAL RECOGNITION DR. ROBERT LITTLEJOHN  
HEAD OF SCHOOL

SCRIPTURE READING *Psalms 16:5-11* MOLLIE KATE McCLENDON  
SENIOR CLASS PRESIDENT

SALUTATORIAN ADDRESS CARSON PETERS

VALEDICTORIAN ADDRESS BLAKE BRAWNER

*Musical Selection*

RECOGNITION OF GRADUATES MR. MICHAEL GOLDEN, THEOLOGY CHAIR

CLOSING PRAYER JIM WILSON  
COVENANT FATHER

RECESSIONAL *Lift High the Cross* CRUCIFER

SCHOOL SONG *Non Nobis Domine* DOYLE

*Non nobis, Domine, Domine, non nobis Domine,  
Sed nomini, sed nomini, Tuo da gloriam.*

*(Please remain seated)*

POSTLUDE *Toccata from Symphony V* CHARLES-MARIE WIDOR

## STUDENT COUNCIL

JACK ROWLAND, SENIOR	President
BAILEY BEAIRD, SENIOR	Vice President
MOLLIE KATE McCLENDON, SENIOR	Class President
HENRY SCHUHMACHER, SENIOR	Class Vice President
GRACE HOWELL, JUNIOR	Class Representative
LIAM THOMAS, JUNIOR	Class Representative
HANNAH DOOLEY, SOPHOMORE	Class Representative
SADIE HILL, SOPHOMORE	Class Representative
EMMY MCGEE, FRESHMAN	Class Representative
LAUREN TEETES, FRESHMAN	Class Representative

## CLASS SHIELDS\*

CLASS OF 2020	Blake Brawner
CLASS OF 2021	Ben Spangler
CLASS OF 2022	Ellie Grace Cooper
CLASS OF 2023	William Weiss
CLASS OF 2024	Logan Rice

## MUSICIANS

NATHAN DAVY	Organist
DON SHANNON	Bagpiper
KAREN CLARK	Director

## BANNER BEARERS

GRACE HOWELL, Junior  
LIAM THOMAS, Sophomore

## CROSS BEARER

HANNAH DOOLEY, Sophomore

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## ACADEMIC REGALIA

The costume of those in the academic procession has a specific symbolism which dates back to the eighth century. Until early in the last century, the gowns were worn during all classes from secondary school onward as a kind of distinctive clerical garb since all students were avowed to a course of discipleship. As the disestablishment of academia became more common, the gowns were reserved for particular convocations and processions only. Hoods, draped over the shoulders and down the back, indicate the subject and level of mastery an academicians has attained. The mortarboard caps represent the practical wisdom and constructive applicability of the degreed achievement. The tassels represent the appropriate adornment of knowledge and understanding. They are fastened to the center of the caps and are worn in the left front quadrant until a degree is awarded and then they are shifted to the right front quadrant following commencement.

*\*The tradition of each class bearing a shield began in May 2004 when the class of 2010 presented a custom-made shield as a gift to the Grammar School upon their rise from the Grammar School into the Logic School. This tradition has moved to the eighth grade class as they matriculate into the Rhetoric School. These shields represent a legacy of love and encouragement for the lower grades to follow.*

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## MISSION STATEMENT

TO GLORIFY GOD BY EQUIPPING STUDENTS WITH THE TOOLS NECESSARY TO PURSUE A LIFETIME OF LEARNING SO THAT THEY MAY DISCERN, REASON, AND DEFEND TRUTH IN SERVICE TO OUR LORD, JESUS CHRIST.